

Year 13 French Topics/Grammar

Unit 4 exam includes translation from English to French, topic essays and the research based essay on “un Sac de Billes” and the Second World War.

Teacher 1 (REM)	Teacher 2 (JAD)
Language skills (6 lessons)	Literature/period of history (3 lessons)
Term 1a	Term 1a
Introduce course and show past papers	Prepare students for the research-based essay question by introducing students to French history and literature.
Main resources: Edexcel A2 French	
<p>Unit 1 :History, Art and Literature</p> <p>a) Key events in France b) Cinema industry c) Books as opposed to new technology d) Art</p> <p>Key grammar</p> <p>a) Present b) Demonstrative pronouns c) Possessive pronouns d) Relative pronouns e) Interrogative pronouns f) Future tense after certain conjunctions g) Revisit AS grammar “asking questions”</p> <p>Essay “je n’ai pas de télévision et je n’ai pas la moindre envie d’en avoir une”.</p>	<p>Literature - <i>Un Sac de Billes</i> by Joseph Joffo Chapters 1-5</p> <p>Analyse the text and consider and demonstrate understanding of the following:</p> <ul style="list-style-type: none"> • different characters • key themes/issues • social and cultural setting • styles/techniques employed <p>History – La France sous l’occupation Undertake wide research, consider and demonstrate understanding of the following:</p> <ul style="list-style-type: none"> • key people • key events • key issues <ol style="list-style-type: none"> 1. La France avant l’occupation <ol style="list-style-type: none"> a. La France en 1939 b. La Drôle de Guerre c. La Bataille de France d. L’Armistice e. L’installation du gouvernement de Vichy 2. La vie quotidienne pendant l’occupation <ol style="list-style-type: none"> a. la nourriture b. le logement c. le travail d. les transports 3. La collaboration d’état <ol style="list-style-type: none"> a. les raisons b. la propagande c. les faits principaux d. les personnalités (Pétain) 4. La collaboration des individus <ol style="list-style-type: none"> a. les raisons b. les actions c. les personnalités

Teacher 1 (REM)	Teacher 2 (JAD)
Term 1b	Term 1b
<p>Unit 2: Contemporary social issues</p> <ul style="list-style-type: none"> a) Wealth and poverty b) The Homeless c) Voluntary work d) Delinquency e) Riots f) A multicultural society g) Racism / immigration h) Drugs i) prison <p><u>Key grammar</u></p> <ul style="list-style-type: none"> a) negatives b) the infinitive c) agreement of past participle d) inversion in reported speech e) future perfect f) conditional perfect g) pluperfect <p>Essays :</p> <ul style="list-style-type: none"> - l'argent ne fait pas le Bonheur - De nos jours nous n'avons plus d'identité nationale, nous sommes tous citoyens du monde <p>Translations from textbook</p> <p>Prepare students for oral AS resit straight after Christmas.</p>	<p>Literature - <i>Un Sac de Billes</i> by Joseph Joffo Chapters 6-9</p> <p>Analyse the text and consider and demonstrate understanding of the following:</p> <ul style="list-style-type: none"> • different characters • key themes/issues • social and cultural setting • styles/techniques employed <p>History – La France sous l'occupation</p> <ol style="list-style-type: none"> 1. La résistance extérieure (FFL) <ul style="list-style-type: none"> a. les raisons b. les actions (l'appel du 18 juin) c. les personnalités (de Gaulle) 2. La résistance intérieure (FFI) <ul style="list-style-type: none"> a. les raisons b. les actions c. les personnalités (Moulin, Aubrac)

Teacher 1 (REM)	Teacher 2 (JAD)
Term 2a	Term 2a & b
<p>Unit 4 : Ethics, beliefs, traditions</p> <ul style="list-style-type: none"> a) Manipulation of genes b) Genetically modified food c) Mercy killing d) Abortion e) Religion f) Conditions of women/new family unit g) Globalisation h) Blood sport <p>Key grammar</p> <ul style="list-style-type: none"> a) Subjunctive present b) Verbs followed by the infinitive c) Si clauses <p>Essays related to AS topics:</p> <ul style="list-style-type: none"> - Les jeunes font-ils assez d’effort pour s’assurer une bonne santé? - Il est just que les jeunes paient leurs frais universitaires <p>Translations from past papers</p> <p>Listen to A2 oral and go through topics</p> <p>Revisit AS topic the word around us</p> <ul style="list-style-type: none"> a) Transport b) Renewable energy c) Nuclear energy <p>Mock AS resit for students who did not achieve grade A.</p>	<p>Literature - <i>Un Sac de Billes</i> by Joseph Joffo Chapters 10, 11, Epilogue, Dialogue avec mes lecteurs</p> <p>Literature Analyse the text and consider and demonstrate understanding of the following:</p> <ul style="list-style-type: none"> • different characters • key themes/issues • social and cultural setting • styles/techniques employed <p>History – La France sous l’occupation Undertake wide research, consider and demonstrate understanding of the following:</p> <ul style="list-style-type: none"> • key people • key events • key issues <ol style="list-style-type: none"> 1. La libération <ol style="list-style-type: none"> a. les débarquements b. la libération de Paris c. les représailles des Allemands 2. Le lendemain de la libération <ol style="list-style-type: none"> a. les règlements de compte b. le nouveau gouvernement 3. Et depuis... <ol style="list-style-type: none"> a. les dates clés depuis 1945 b. les aspects culturels <p>Revision by key themes.</p> <p>Essays to be written by students: by the end of the course students will be equipped to write a 240-270 word analytical essay about:</p> <p>Literature: major/secondary characters in the text, the key themes, the setting of the book and the main literary devices employed by the author.</p> <p>History: key people, key events & major issues of the period.</p>

Teacher 1 (REM)	
Term 2b	
<p>Unit 3: The world</p> <ul style="list-style-type: none"> a) poverty in the world b) Aids c) War and peace d) Immigration e) Drugs in sport f) Future technology <p>Key grammar</p> <ul style="list-style-type: none"> a) Reported speech b) The verb “devoir” c) Expressions with “avoir” d) Conditional perfect e) Passive voice f) Positions of adjectives g) Indefinite pronouns <p>Essays on following topics:</p> <ul style="list-style-type: none"> a) Youth and politics b) Environment c) Sport d) Poverty <p>Translations from past papers under test conditions</p> <p>Mock A2 oral straight after February half-term</p> <p>Timed language essay and mock A2 orals in class</p>	